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ABSTRACT

The purpose of this study is to furnish evidence supporting the conclusion that the thrust for the transformation of southern Africa, that region of Africa south of the equator, cannot be initiated without responding to the need for fundamental educational reform. In this study, transformation is defined as basic change in the structure of national institutions to allow the individual a maximum opportunity to ensure his advancement, without any restrictions in terms of socioeconomic development and political freedom to participate in the national purpose. Chapters include: (1) "Southern Africa in Crisis: A Region in Need of Reform"; (2) "The Imperative of Educational Reform in a Historica Context"; (3) "The Purpose of Educational Reform in Southern Africa"; (4) "Prerequisites of Educational Reform"; (5) "Theory of Educational Reform in Contemporary Southern Africa"; (6) "Approaches to Educational Reform"; (7) "Results of Educational Reform"; and (8) "Educational Reform and the Transformation of Southern Africa: Summary, Conconclusions, and Implications." (AA)

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